

**Picolata Crossing Elementary  
School Advisory Council Meeting Minutes  
Picolata Crossing Elementary Media Center and TEAMS  
April 28, 2026  
3:30pm**

**Attendance:**

<i>SAC Member</i>	<i>Present</i>	<i>Absent</i>
Brian Morgan, Principal	<i>X</i>	
Jennifer Wolfe, SAC Chair, Instructional Staff	<i>X</i>	
Kerry Johnstone, Support Staff Representative	<i>X</i>	
Aria Norori, Parent	<i>X</i>	
Raphael Camilo, Parent	<i>X</i>	
Katie Pepper, Parent	<i>X</i>	
Melissa Gates, Instructional Staff	<i>X</i>	
Elizabeth Soto, Parent		<i>X</i>
Paul Proios, Parent		<i>X</i>

**Quorum:**

A quorum was met.

**Non-Voting Guests in Attendance:**

- Elizabeth McCall, SAC Secretary
- Shannon Higgins
- Lithesha Holloman
- Trish Fletcher
- Ewa Kolk
- Tiffany Blanton
- Kendall DeLane

**Called to Order: 3:35 PM**

**Welcome:** Jennifer Wolfe, SAC Chair, reminded everyone to sign the attendance sheet.

**Previous Meeting Minutes:**

Motion to approve the meeting minutes from March 31, 2026 without change, was made by Katie Pepper; Aria Norori seconded the motion.

*Motion Passed by Voice*

**PTA Update:**

The father–daughter event was held successfully. Appreciation was expressed to all volunteers and attendees. It was shared that there was very positive feedback about the indoor location. It was shared that the voting for the PTA Board was held and the PTA Board Members are now established. There was a reminder about the fifth grade yard sign and custom frame package because only ninety have been purchased as of today. A reminder to parents and guardians this information was sent through Parent Square.

**SAC Survey Results:**

The parent and staff survey results, including comments and data, were reviewed and shared.

It was mentioned that this survey is used to develop the School Improvement Plan and to help guide SAC and assist with administrative decisions. The parent survey and staff survey percentages were reviewed, and the parent comments were discussed.

There was discussion regarding differentiated learning during WIN (“Whatever I Need”) and Intervention time blocks in the classroom, noting that the implementation of personalized learning opportunities may look different from middle and high school models. Additionally, there was discussion about various ways to inform families about the differentiation and individualized activities that are currently taking place.

Some highlights from the surveys included celebrating the clean school facilities, attention to safety, a wide range of extracurricular activities, high student achievement, academic support, and opportunities for students. Additional positive interactions with PCES staff and the impact on students were shared.

Communication with families was discussed as an ongoing area of focus. There was also discussion about sharing data with parents and staff to illustrate the increased frequency of school communication this year.

It was discussed how PTA funds are given back to the school in a variety of ways, such as teacher appreciation activities, Character Counts, providing support for families in need by covering field trip costs, and supporting school technology needs. There was also a reminder that everyone is welcome to join PTA meetings. Additionally, there was discussion about different potential ways to share PTA spending and the budget information for next year.

Many positive areas of mention were discussed, including the sense of family and community, collaboration within the school and parents, professionalism, and campus safety. There was discussion about the partnership with schools, teachers, and administrators.

There was discussion about professional development opportunities, teacher pay, teacher collaboration, personal experiences, and the New Puma Club. The New Puma Club is a requirement for new teachers and provided by our ILC as a coaching piece. There was discussion about the number of positions available for the 2026-2027 school year. There was discussion about the balance of professional learning and time for planning. The use of shared calendars, weekly Puma Post, and district messages as forms of communication with teachers were described. There was discussion about events and opportunities outside of school for staff.

There was discussion about our school’s technology needs and how our school is addressing the issues with the support of Mr. Strenger making repairs, PTA funding, and money from the half-cent tax. The New Puma Club for new teachers and the Golden Keyboard Award was mentioned as a way to recognize students for properly caring for their technology. It was communicated that in the previous year, information regarding the use of district apps, including how they are vetted by the district and aligned with standards, was provided to parents; however, this information may be shared again in the future.

The school-wide positive incentives were highlighted and discussed, including the use of Puma Bucks, Character Counts Celebrations, Positive Referrals, and the various ways classrooms recognize and celebrate students.

### **SAC Voting for School Recognition Funds Distribution:**

It was shared that there is currently a tie with the voting options for the staff and a revote is needed. The options that were voted upon during the last meeting will be used again for the revote. The previously approved and voted on options are listed below:

First Selection:

- Option 1: 90% to all full-time employees who worked at least 51% of the 2025-2026 school year and 10% to SAC. (Example: each full-time employee would receive \$1,071 and SAC would receive \$12,255)
- Option 2: 90% to all full-time teachers who worked at least 51% of the 2025-2026 school year. Non-Instructional employees receive 60% of the teacher allocation amount and 10% to SAC. (Example: each full-time teacher would receive \$1,234 each full-time non-instructional would receive \$739 and SAC would receive \$12,555)
- Option 3: 100% to all full-time employees (including instructional and non-instructional staff) who worked at least 51% of the 2025-2026 school year and 0% to SAC. (Example: each full-time employee would receive \$1,190)
- Option 4: 100% to all full-time teachers who worked at least 51% of the 2025-2026 school year. Full-time non-Instructional employees receive 60% of the teacher allocation amount and 0% to SAC. (Example: each full-time teacher would receive \$1,371 and each full-time non-instructional employee would receive \$821)

Second selection for standard bonuses for employees who would not qualify for the distribution of school recognition funds above and instead would receive a one-time standard bonus:

- Option 1: \$250 Standard bonus provided to PCES bus drivers, PCES part-time staff, PCES itinerant service providers (Psychologist, OT, Vision, DHH, etc) who have worked at least 51% of the school year. And a \$100 standard bonus provided to all new full-time and part-time staff members who worked less than 51% of the year during the 2025-2026 school year OR are new to PCES for the 2026-2027 school year.
- Option 2: \$250 Standard bonus provided to PCES bus drivers, PCES part-time staff, PCES itinerant service providers (Psychologist, OT, Vision, DHH, etc) who have worked at least 51% of the school year. And no standard bonus provided to all new full-time and part-time staff members who worked less than 51% of the year during the 2025-2026 school year OR are new to PCES for the 2026-2027 school year.
- Option 3: No additional standards bonus for any other employees.

**Motion to Adjourn:**

Raphael Camilo made a motion to adjourn; Kerry Johnstone seconded the motion.  
*Motion Passed by Voice*

**Meeting Adjourned:** 4:33pm

**Next Meeting:** May 26, 2026, in the Picolata Crossing Elementary School Media Center and available on TEAMS at 3:30pm

**Notes Taken By:** Elizabeth McCall